

## ISOBEL PAGE STEVENSON

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### Academic Qualifications

- 2013 PhD, Human and Organizational Systems, Fielding Graduate University
- 2010 MA, Human Development, Fielding Graduate University
- 1996 MEd, Special Education, University of Texas at Austin
- 1987 BA with Honors, Geography, Oxford University

### Professional Qualifications

- 2013 Professional Certified Coach, International Coach Federation
- 2011 Evidence-based Coaching Certificate, Fielding Graduate University
- 1998 Principal License, Educational Leadership Program, University of Texas at Austin
- 1989 Post-Graduate Certificate in Education, Oxford University

### Employment History

Current Lecturer in Educational Leadership at San José State University

Coach and consultant

*Coaching for school leaders (references available on request)*

*Consultant to Catholic Principals Council of Ontario on the development of their coaching training program*

*Consultant to for Public Education and Business Coalition, Denver, on the development of their Leadership Coaching model*

*Consultant and trainer for Colorado Association of School Executives' Educational Leadership Institute*

Fall 2011 Lecturer, Educational Leadership and Policy Studies, Morgridge College of Education, University of Denver

*Temporary appointment in the Ritchie Program, a nationally recognized, cohort-based principal preparation program focusing particularly on preparing leaders for diverse urban high needs/turnaround schools; coach for Ritchie interns*

2007-2011 Chief Academic Officer, School District 27J, Brighton, CO

*CAO is responsible for the entire instructional program, including curriculum and instruction, staff development, interventions, assessment, ESL, gifted and talented, and special education; supervises six directors and directs the district's leadership development program, which includes coaching principals*

- 2001-2007 Principal, Angevine Middle School, Lafayette, CO (BVSD)  
*Angevine is a diverse school with several programs that make it distinct among BVSD middle schools, including AVID, READ 180, Dual Language Program, and Pre-engineering (Project Lead the Way). The school won a CAMLE Pathfinder Program to Watch Award in 2005 and has been asked to present at NABE, CASE, CAMLE, the Schools to Watch Conference, and CCIRA*
- 1998-2001 Principal, Burbank Middle School, Boulder, CO (BVSD)  
*While I was principal, the school had two programs: a neighborhood program and a Core Knowledge program*
- 1996-1998 Assistant Principal, Martin Junior High School, Austin, TX (AISD)  
*I fulfilled typical responsibilities for an assistant principal, including discipline, supervising the special education and gifted and talented programs, campus safety, and design of the master schedule*
- 1995-1996 Curriculum and Professional Development Coordinator (funded by a Federal School-to-Work grant through the Capital Area Training Foundation), Austin, TX  
*I was part of a multi-million dollar grant, and my responsibilities included administering a large professional development budget, working with principals to provide professional development in standards-based education, curriculum alignment, authentic assessment, and applied learning, and coordinating math curriculum alignment throughout the vertical team, in partnership with Uri Treisman, the Dana Center, University of Texas*
- 1993-1996 Geography Teacher, Liberal Arts Academy, Johnston High School, Austin, TX (AISD)  
*The Liberal Arts Academy was set up as a magnet program, a school within a school, to attract students from all over the district as part of the district's desegregation plan. I wrote the curriculum for, and taught, the 9<sup>th</sup> grade honors geography classes*
- 1992-1993 Special Education Teacher, Johnston High School, Austin, TX (AISD)  
*Taught Language Arts to students who qualified for special education services as learning disabled*
- 1990-1992 Variety of substitute teaching positions while in graduate school and qualifying for a Texas teaching license
- 1989-1990 Geography Teacher, Great Cornard Upper School, Suffolk, England  
*Taught the equivalent of grades 8-12. In addition to the normal teaching responsibilities, I co-directed three multi-day field trips, to South Wales, to Norfolk, and to Amsterdam*
- 1987-1988 Care Worker in two different residential settings: Greenwood School, Essex, England, and Cotswold Community, Wiltshire, England

*Worked with children who had been placed in residential facilities because they had either been removed from the home or had been unsuccessful in all other educational settings*

**Other professional experience**

- 1994-1996 Member of the Geography AP Committee for the College Board  
*This was the committee that wrote the first ever AP syllabus and exam in Geography*
- 1993-1996 Teacher Leader for the Texas Alliance for Geography Education, funded through the National Geographic Society  
*Led two week summer workshops for secondary teachers at Southwest Texas State University and other professional development across the state*